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PEDAGESE



PEDAGESE

SECOND NUMBER
APRIL, 1914

STATE NORMAL SCHOOL
NEWARK, N. J.

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PEDAGOGESSE

PUBLISHED QUARTERLY BY THE PUPILS OF THE NEW JERSEY
STATE NORMAL SCHOOL AT NEWARK, N. J.

VOL. I.

Annual Subscription Price Fifty Cents

No. 2

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Your success as teachers will, in the long run, depend upon your success in making the children who come under your charge independent students. Therefore you should guide your pupils, not drive them. Teach as little as possible. Show them that it is far better to learn than to be taught. Recent investigations show that in one of the great schools of New York City in some of the classrooms teachers occupy with their own talk 95 per cent. of the time, and that in the whole school the average of classroom talk by the teacher is 70 per cent. This means that the teachers are all the time foolishly attempting to teach the children and to make pupils of them instead of students! Learn to avoid this practice as far as you possibly can.

The dreariest and most depressing of all things in the world are persons who neither know nor care, who lack both knowledge and enthusiasm. Your pupils should grow to be interested in many things; intensely interested in one thing, never turning a languid or lazy eye upon anything that may come within range of their vision; always eager for information and always ready to weigh, consider, decide and have opinions.

To arouse interest and love of knowing in pupils you must yourself have a wide range of information. If you are so fortunate as to have as associates persons of experience, wide travel, keen observation, who are always ready to give you bits of wisdom, cultivate them. Gather from them all you can. They are the world's animated books; wholesome fruits of the tree of knowledge. But the chance is small that any of you can have much companionship of this kind. You must, then, if you would acquire sufficient knowledge of the world

to be interested in it and to be able to arouse that interest in others, be constantly opening windows out into the world through the printed page.

A competent and successful business man told me recently that he could not believe that the world was round! The argument for its flatness seemed to him so good that he could not withstand it! Well, the world is very flat, to him! This man is not a reader, of course. A like inability to get at the truth of a thousand and one things is found in nearly all people who do not read.

The teachers of Newark are not given to reading. Only 10 out of 64 principals habitually use the public library, and of the 1,622 teachers in the city only 95 now are card holders at the library, and not more than 25 of these are readers properly so called. That one does not use the public library is, of course, not proof that he is not a reader; but in this city, as to school people, it is quite good evidence to that effect. So long as this condition of affairs continues we may be sure that the work of teaching done in the public schools is not what it should be.

Take notice of the fact that the most persistent readers in this country are the children of the foreign speaking immigrants. They are the ones who want to know, who want to master something, and they understand most clearly the advantage to be gained from contact with the printed page. They read continuously.

Do not think you are learning anything about books or a library by mere casual acquaintance therewith. Walking through a building that contains fifty thousand or a hundred thousand volumes will not make you a librarian, or a student, or a reader, or make you familiar with books in any sense of the word. Can you really USE books? Are you at home in a library? Are you skilled in getting help from books? If you are, then you excel most normal school students and most university students in that respect.

I venture to say that so many of the students of Newark Normal School as have not, in the past four weeks, read intensely a total of at least fifty solid hours, over and above and quite outside of all the work set for them in the text books, are not in the way of becoming accomplished men and women or skilled and successful teachers.

I do not say these things about reading simply because my business is the promotion of the reading habit in a great city. I say them because, after many years of experience with men and women, I find that with few exceptions only those who read are accounted as competent, are wise in the eyes of the world, are successful in more than a very narrow field.

Free Public Library, Newark, Feb., 1914.

J. C. DANA.

The whole structure of our government is built on INDIVIDUAL ENLIGHTENMENT and INDIVIDUAL RESPONSIBILITY. We believe that students of the normal school age should develop power of initiative, habit of self-control and a sense of responsibility in the individual, by requiring of them the right use of certain powers and duties entrusted to their care. With this in

mind we established the Social Service Government in our school to cultivate a spirit of co-operation with the faculty, thus developing the ideal of social service and responsibility, as well as inculcating a lofty civic spirit; to engraft into both heart and mind an habitual thoughtfulness of the rights and feelings of others and a determination to render to every man his due; to make the pupils acquainted with the practical workings of the political machinery of representative government; to train them in the actual use of the ballot as a means for really modifying their environment, thus establishing their confidence in and respect for this instrument for recording the popular will; to breed a spirit of loyalty to the government and an indestructible purpose to struggle manfully for the civic righteousness in city, State and nation.

Mayor Olive Williams has worked hard and conscientiously to make the government practical to the student body from the aesthetic as well as from the utilitarian standpoint. She is bound to make a success of her work and to bring about a high standard of self-direction among the students which will be long remembered in the history of the school.

Thus far there has been little need of enforcing laws, as the citizens show a marked respect and confidence in each other and a desire to do the thing which will be of assistance to them as teachers in after life. The few minor cases which have come to the attention of the citizens have been handled with unusual wisdom and discretion by Judge Letitia Davis, who has the name of being very fair and able. Special mention should be made of our little lieutenant, Miss Cohen, who has done hard and conscientious work to see that all offenders are given justice. She has helped to maintain good government and deserves the honor of a more responsible position at the next election.

Finally, may it be said, the citizens as a whole have shown the right spirit, which has not only pleased the faculty and the principal, Mr. Willis, but the present officers of this administration. Let every member of this Social Service Government continue to take pride in what they are doing and the ability to govern themselves. This is true patriotism, such as is the foundation of our American Republic, of which we are truly proud.

Athletics are an important factor in the education and success of the teacher. In ancient Greece the Olympic games were held as sacred; in modern times every school and college has its athletic teams. Nearly every country has its national game. In America baseball is most universally played. Recently two teams of American players made a trip around the globe, playing in all the large cities, being received by the Pope in Rome and playing before 30,000 in London, including the King of England. Universities in China and Japan have teams which compare favorably with American college teams. Baseball will be used to educate the Filipinos.

The best team in the world, the Philadelphia Athletics, is made up of many college graduates. No better example of honesty and fair play can be shown in the world than exists on that team. There is no disputing the umpire, no

feeling of hatred for an opponent, nor anyone more anxious to congratulate a deserving winner than one of these men.

Athletics train the mind to grasp the opportunity, the hand and limb to be alert and the player to be fair and honest. The teacher who can play the games, enjoy and encourage the sport will have an added appeal toward arousing interest in her pupil. We are especially glad that the students of the Normal School have shown so much interest in the athletic work and know that their efforts will be repaid.

Under the supervision and help of Mr. Willis the Alumnae Association was organized on Thursday, January 22, at the final class meeting of the ex-Senior A class. A constitution was drawn up and its chief points are as follows:

Every graduate of our school is eligible to membership.

There shall be a president, four vice presidents, a secretary and a treasurer, to be elected annually. In addition there shall be an auditing committee of three members and an executive committee of five members appointed by the president.

The dues shall be twenty-five cents per year.

After a brief consideration of the constitution the following officers were elected: President, Miss Florence Nettleship; vice presidents, Miss Viola Tompkins, Miss Lucy Webb, Miss Gladys Kroeger, Mr. Charles Kauter; secretary, Miss Bessie Beckel; treasurer, Mr. Herbert Manser. The following committees were also appointed: Executive, Mr. Samuel Siff, chairman; Miss Kathryn MacEvoy, Miss Elizabeth Coningsby, Miss Freda Petry, Miss May Denninger; auditing, Miss Elsie Sewell, chairman; Miss Edna Ward, Miss Helen Potter.

The association has decided to hold its first annual banquet on Saturday, June 13, in our school lunchrooms. The present Senior A class will be our guests of honor at this dinner, and we want it to be a big success. It will not be long before other classes will be represented in the alumnae, and we who have had the honor of being in the first class to graduate from our State Normal School are waiting for your support and co-operation in the organization. Don't forget the date of the banquet if you are a Senior A, and remember—**SUCCESS TO THE ALUMNAE ASSOCIATION!**

The Pedagoge is our school paper. We want it to be worthy of Newark State Normal School—a periodical which will represent the ideals of the school. The realization of our aim depends upon our efforts. Someone has said, "Effort is the mother of success;" so if we hope to be successful we must work.

One way in which we can help to secure results is to make the literary department "good." In order to do this, we need the co-operation of the whole school. Everyone is invited to contribute something. Don't be discour-

aged if your first article does not appear. Think it over, consider changes and improvements and hand it in again. We will be only too willing to enter it if it is worth while.

Perhaps the subject is bothering you. If so, look backward. Have you ever visited any place, a description of which would interest all? Have you learned about anything which would be of value to the rest of us? Think! Surely you can decide upon a suitable topic—one helpful to student and future teacher.

While you are considering your article, keep in mind our aim of high ideals. Let us try to get away from the old hackneyed form and content which most school papers have and work for something original. Did you ever hear what Carlyle said about Burns? He said that "the chief charm of Burns' poetry lay in his daring originality of thought and expression." We know that we cannot spend as much time on this work as Burns did on his poetry, for our goal differs from his. But if we cannot become great Burnsese, let us, at least, strive to be little Burnsese. The world, no doubt, will not feel the effect of this work, but I am certain that the Pedageese and you yourself will be benefited by such an effort.

MARGUERITE M. MILLER.

THE ELVES AND THE SHOEMAKER.

CHARACTERS.

A humble shoemaker
Marie, his wife

A customer
Two elves

Act I.

Scene I. Place, a shoemaker's shop. Time, evening.

Curtain rises, showing shoemaker looking at his empty bench. His wife stands near.

Shoemaker—"Hope for the best is my motto, but it's very hard when you've reached your last piece of leather and don't know where the next will come from."

Wife—"You have that piece left, so why do you worry? It is late enough, so cut that piece out, ready to stitch in the morning, and come to bed."

Shoemaker—"That I will do; you are always cheerful!"

Scene II. Same place. Time, next morning.

Wife (comes in to sweep)—"John, how well these shoes are made! Did you finish them after all?"

Shoemaker—"Finish them; what do you mean? (Comes hastily in.) Why, who could have done it?"

Wife—"Never mind who did it; be glad that it's done." (Customer enters.)
"Good morning, sir; what can my husband do for you?"

Customer—"I need a new pair of shoes. (Examines the pair on the bench.)

These seem to be exactly what I need, and very well made. I will give you fifteen shillings for them, if that suits."

Shoemaker (secretly delighted at the price)—"Yes, you may have them for that." (Wraps package and man leaves.)

Shoemaker—"Fifteen shillings! That is more than I've ever been given. I can buy more leather now and cut out other shoes to stitch to-morrow. We will not starve to-day, I am sure."

Scene III. Place, the deserted shop. Time, midnight.

Two elves dance in, sit down to hammer and stitch, singing in time to their work.

"Click, clack, click, clack, work with a will,
Click, clack, click, clack, steady and still.
Mortals may slumber and leave us the night,
So click, clack, click, clack, till morning light."

(Elves finish the shoes and scamper off as sounds of the morning are heard.)

Curtain.

Act II.

Scene I. Place, shoemaker's kitchen. Time, evening (some days later.)

Curtain rises as clock strikes 11, showing shoemaker and wife seated before the fire.

Shoemaker—"How late it is! Yet I do not feel sleepy. I am curious to know who can be helping us these many days past. Let us go into the shop and watch."

Wife—"Yes, indeed! Only we must hide behind the fire screen, so as not to frighten our unknown friends away." (Shoemaker and wife take lamp and go into the shop.)

Scene II. Place, kitchen. Time, some days later.

(Shoemaker enters and finds wife sewing)—"Why, Marie, what are you making?"

Wife—"Oh, nothing. (Puts sewing behind her.) I hope you will not be angry, John, but I thought since the winter was coming and the nights are stinging and cold I would make our kind little friends each a suit. I hope you don't mind!"

Shoemaker—"Why, how strange, Marie! The very same idea occurred to me the other day, and I've been making them each a pair of shoes, hiding them in the cupboard at night. Let us finish both our gifts to-morrow and place them on the table."

Wife—"I like the idea, only let us watch and see what the elves will do."

Scene III. Time, next night (midnight). Place, the same.

(Gifts on table, dim light burning; shoemaker and wife concealed behind door.)

Enter elves, singing as before:

"Tip, toe, tip, toe, come with a will;
Tip, toe, tip, toe, quiet and still,
Lest mortals should waken and come in the night,
So tip, toe, tip, toe, steady and light."

Both approach the table, where they are accustomed to work, and stop, motionless, gazing at the gifts. Finally one advances and picks up the things, which he divides with the other. Both scamper out, their arms piled high, singing as they leave, their voices dying out in the distance:

The Elves' Song: Tune, "The Happy Farmer."

"Work on, work on, with honest heart and glad,
No task so great, nor day so hard, nor time so sad
Shall daunt the hearts of those who do not cease,
But day by day still make their way and toil in peace;
Your lives shall be from care and sorrow free,
And God shall guide your pathway to the end;
Your lives shall be from care and sorrow free,
And God above in kindness, love, will be your friend."

Curtain.

FLORENCE D. NETTLESHIP, January, '13.

The play given here was worked up in a way similar to that in which the old ballads were originated, i. e., it is the result of the ideas of many. The story was told to the class and was then acted out by several members, who interpreted their parts freely. When it had been well rounded out one student carefully organized it according to acts and scenes and made a written record of it. "The Elves and the Shoemaker" given here represents an original effort on the part of Miss Nettleship.

THE SPRING.

I awake from my snow-screened sleep
To hear the heart beat of a world weary of darkness,
To feel the call of a world thirsting for sunshine.
The warmth of my being melts the snow shroud
That runs from me in gleaming rivulets.
I rise; I saturate my soul with the sun joy;
The spirit of gladness speaks from the hills, from the plains.

Upon a knoll of sprouting green I sit
To pen my message to the waiting world,—
The world that anxiously waits,
The world that longs for the lure of laughing waters,
The world that yearns for the return of the rose,
The world that sighs for the southwind's song;
I write upon the rocks, upon the skies—
Upon the great, wide-open book of earth,
Where all may read.

With finger wet I write,
Dipped in the slow-drying tears of winter departed,
Slow-drying tears, yet glistening with the radiance of joys to come.

I fill the ample page, and with a sunbeam's ray blot away the moisture.

ALEXANDER GOLDBERG, '14.

ONE MINUTE STORIES.
(With Apologies to Aesop.)

THE CATERPILLAR'S JOURNEY.

I.

"Oh, how I wish I could fly like you," said the caterpillar to the butterfly. "You can flit from flower to flower, while I just crawl on the leaves. But I won't stay here any longer; I'm going to visit the flowers, too." So up the stem he crawled and crawled, till he became so weary that he could go no farther. Then he wrapped a warm blanket around himself and went to sleep. After a long nap he crept out of his blanket again and started to crawl on up the stem. But he found there was no need to crawl, for he discovered that he had a pair of large, beautiful wings, and away he flew to join the other butterflies in their visit to the flowers.

ELMA MITSCHER, June, '14.

II.

"Dear me!" dolefully sighed the little black sea bass who lives at the bottom of New York harbor, "how I wish I could fly like the birds and see men and their cities!" And so up, up, up through the clear, green water he floated till he reached the top; then he gave a joyful hop to find out what he could see.

"Meeh! meeh!" screamed the seagull as he swooped down toward the little fish. Away the sea bass scuttled to the bottom of the bay. "Oh, I don't think I want to be a bird, after all!" he exclaimed breathlessly.

E. DVORKEN, January, 14.

III.

MR. BEE AND MISS GOLDENROD.

"Oh," said Mr. Bee to the wealthy Miss Goldenrod, "I don't know what my family will do for food this winter. I can not find any work to do."

"Just carry my pollen to my sister across the way and I will pay you with delicious nectar. I know sister will also help you as best she can."

Mr. Bee buzzed busily. He had a plenteous store for winter.

BLANCHE E. BERLE, January, '14.

THE SHOWER.

Reluctant rain clouds crowd the sky for room,
And elbow the last sun rays from the scene;
Spread o'er the land a canopy of gloom,
While causing it to writhe with restlessness.
The panting earth speaks to the trifling mists,
Begging but a drop of cooling wet.
The air, expectant, holds its breath, and waits,—
Then, wearied with the strain and jubilant
At its release, the quick shower earthward falls.

ALEX GOLDBERG, 1914.

AN IDEAL.

Browning says, "A man's reach should exceed his grasp, or, what's a heaven for?" To me this means "Work for something higher; have an ideal."

There are as many ideals as there are minds to strive. There are just as many ways of awakening these minds to aim for their individual goals. Some ways come from literature, some from art, science; but can any way be better than that which comes directly from a living being? Ruskin maintains that in order to get the real benefits from a book one ought to become personally acquainted with its author, converse with him, study his ways of thinking, then relish what he has to say. Why not apply this to an ideal?

It is the wish of many of us to become teachers. As yet our goals do not lie far apart. This will not be true long. Then, while our ideals are still young, why not put them into the right moulds? Why not remember what Ruskin says? Why not have for our ideal a true, an ideal teacher—one who is with us every day!

She has been an ideal for many, and will be one for you.

MARY R. MAURER, JUNE, '13.

EDITORIAL NOTE.

All interested readers of the Pedagese have reason to be grateful to Miss Mildred Versoy for her excellent work in the literary department of the last issue of our paper. We all realize how difficult it is to gather up the scattered ends of a problem and tie them together, but Miss Versoy upon very short notice was able to do this successfully.

LITERARY EDITOR.



School News

SOCIAL GOVERNMENT NEWS.

Official List of School Officers.

Mayor.....Miss Olive Williams

BOARD OF WORKS.

Miss Helen Montrose, President, Ward II Miss Alice Tetrault.....Ward II

Miss Marguerite McDonald.....Ward II

COMMON COUNCIL.

Ward	Ward
Nathaniel Ginsberg, President.....V	Miss Martha Garrabrant.....VI
Miss Bessie Kass.....I	Miss Grace Williams.....VII
Miss Marguerite Miller.....I	Miss Helen White.....VII
Miss Ruth Doctor.....II	Miss Ruth Klein.....VIII
Miss Madaline Gebraetz.....II	Miss Helen Cooper.....VIII
Miss Josephine Bradley.....III	Miss Alice Holland.....IX
Miss Elizabeth McNicol.....III	Miss Isabelle Folsom.....IX
Miss Jane Abelson.....IV	Miss Rose Mehr.....X
Miss Elsa Bohlen.....IV	Miss Sylvia Leon.....X
Miss Elsie Nordling.....V	Miss Regina Smith.....XI
Miss Frances Morrison.....VI	Miss Helen Tully.....XI

BOARD OF EDUCATION.

Miss Pauline Schwartz	Senior A—	Miss Camilla Krauter
Miss Anita Breunig, President	Junior A—	Miss Helen MacCaskie
Miss Marie Joachim		Miss Jennie Rogers
Miss Mary Buchanan	Junior B—	Miss Carrie Renton
Miss Edith Hood		Miss Elsie Terhune

POLICE COURT.

Miss Columbia Ryan	Miss Letitia Davis.....Judge
Miss Lucille Butt	Miss Elsie Meeker
Miss Mildred Versoy	Mr. Nathaniel Ginsberg (licensed)
	Mr. William S. Fast (licensed)
Miss Dorothy Furst.....Assistant	Miss Ida Stahl.....Prosecutor
	Miss Rose Bern.....Assistant

BOARD OF HEALTH.

Miss Agnes Higgins	Miss Birdie Meisel.....President
	Miss Florence Benson

WEATHER BUREAU.

Miss Regina Mulcahy	Miss Louise Penne.....Chief
Court Clerk.....Miss Jeannette Stringer	Miss Gertrude Blewitt
City Clerk.....Mr. William S. Fast	

WARD CLERKS.

Miss Mary Martin.....I	(Remaining wards will please send
Miss Mildred Gilbert.....II	name of ward clerk to Mayor, so that the
Miss Maud Jenner.....IV	list may be completed.)

POLICE FORCE.

Miss Lena Battin.....Chief of Police
Miss Celia Cohen.....Captain Miss Flora Cadmus.....Captain

POLICEMEN.

Miss Gladys Higgins Mr. Max Klein
Miss Margery Latimer Miss Lillian Greenbaum
Miss Kathleen Haring Miss Tessie Maybaum
Miss Llewella Cain Miss Violet Stringer
Miss Natalie Vernet

COMMON COUNCIL MEETING.

A meeting of the Common Council was called by the president, Nathaniel Ginsberg, on Wednesday, February 11, 1914. The communications of the Mayor were read by the City Clerk.

It was voted that hereafter meetings of the Common Council shall be held on every second and fourth Thursday of each month, commencing with February 26, 1914. It was decided also to set aside certain days which shall be known as Parents' or Visitors' Days. It is the intention of the Common Council to bring the parents and students into nearer relations.

The following laws were passed by the Common Council:

CHAPTER I.

An act regulating the noise in the corridors of the Newark State Normal School.

Be it enacted by the Social Service Government of the Newark State Normal School:

1—It shall be unlawful for any student to make or cause to make any unnecessary noise in the corridors of this school.

2—It shall be unlawful for any student to speak in a loud tone, yell, shout, or call for anyone in a loud tone, in the corridors of this school.

3—The penalty for this offense shall be to write a theme on the following topic: "Why shall all unnecessary noises in the corridors of this school be stopped?"

4—This act shall take effect immediately.

Approved February, 1914.

CHAPTER II.

An act act regarding the attendance at the morning exercises.

Be it enacted by the Social Service Government of the Newark State Normal School:

1—It shall be lawful for the governing body of this school to see that prompt attendance in the auditorium for the morning exercises is enforced.

2—It shall be lawful for the governing body of the school to see that all persons attend the morning exercises.

Proviso:

3—All students whose names appear on the excused list are exempt from this law.

4—The penalty for violating this law is as follows: For the first offense the offender shall be given a reprimand by the Chief Justice of this school; for the second offense and every offense hereafter the offender shall lose every one of his or her study periods for one week. The study periods are to be spent in a recitation room for the purpose of doing some observation work. The offender shall then write a report on the observation work.

5—This act shall take effect immediately.

Approved February, 1914.

CHAPTER III.

An act regarding the places where luncheon may be eaten.

Be it enacted by the Social Service Government of the Newark State Normal School:

1—It shall be unlawful for any student to eat his or her luncheon in any room except as hereinafter mentioned.

2—It shall be lawful to eat luncheon only in the lunch room, demonstration room, lecture room, or in the study hall.

3—The penalty for violating this law shall be as follows: For the first offense the offender's name shall be read from the chapel on the following day of the discovery of the violation; for the second offense the offender shall write a theme of 500 words on the following topic: "The Lunch Room."

4—This act shall take effect immediately.

Approved February, 1914.

NOTICE.

Meetings of Common Council will be held on following dates:

Thursday, February 26, 1914.

Thursday, April 23, 1914.

Thursday, March 12, 1914.

Thursday, May 14, 1914.

Thursday, March 26, 1914.

Thursday, May 28, 1914.

Thursday, April 9, 1914.

Thursday, June 11, 1914.

NAT. GINSBERG, President of Common Council.

WILLIAM S. FAST, City Clerk.

Visitors are cordially welcome at all meetings. The meetings are held in the Lecture Room.

OUR COURT SYSTEM IN WORKING ORDER.

On Thursday afternoon, February 26, the demonstration room was the scene of a very interesting trial, the first held since our school city was organized. Five citizens had been arrested for "cutting" auditorium exercises. They appeared for trial with lawyers for their defense. Four of the five prisoners were declared "guilty" and reprimanded very thoroughly by the judge. The fifth prisoner was declared "not guilty" through the fact that her case came "within the law." Each prisoner had a very fair trial. After she had pleaded "guilty" or "not guilty" and her lawyer had stated her grounds for so pleading, she was questioned and cross-questioned by the city prosecutor, after which the verdict was pronounced by her honor the judge.

As time goes on cases may come up that will demand trial by a jury. These will be very interesting and probably exciting. There was a very poor showing of citizens at the last trial. Show your interest in the welfare of your school city by attending the next one.

The citizens must realize that every member of the court system is in dead earnest and is working sincerely for the good of the school. The trials are conducted with dignity, and any citizen who attends and seems to consider the trial a huge joke will find himself arrested for "contempt of court."

The officers of the court are as follows: Chief justice, Miss Letitia Davis; city prosecutor, Miss Ida Stahl; court clerk, Miss Jeanette Stinger; lawyers, Miss Mildred Versoy, Miss Elsie Meeker, Mr. Nathaniel Ginsberg.

OUR PRINCIPAL ATTENDS NOTED EDUCATIONAL GATHERING.

Thursday morning, at the opening exercises, Principal W. S. Willis gave an interesting account of the Convention, Department of Superintendence, which was held last week at Richmond, Va. Mr. Willis spoke of the many historical places in and about Richmond which were dear to the heart of the South, such as old St. John's Church, where Patrick Henry made his famous liberty speech, and the delightful old homes of Jefferson Davis, Thomas Jefferson and Robert E. Lee. Mr. Willis also presented some of the educational problems which were discussed at the Convention, and told of the strong emphasis placed upon vocational and industrial training, in order to bring the school in closer touch with everyday life and a preparation for earning a living. Mr. Willis said the advantages derived from a meeting of this character were not only those in hearing discussions by distinguished educators, but also in personally meeting them, and in comparing school notes in what was being done in various parts of the country. In this manner the problems of the South, West and East afforded valuable discussions and comparison with what was being done in the North. Mr. Willis attended all the Normal School conferences and visited the various schools of Richmond.

CHAPEL NOTES.

"Wear a smile until 10 o'clock and the rest of the day will take care of itself." The various classes are doing their best to help the school start the day right.

One morning a group of Junior A's surprised us with a unique rendering of the little song "The Woodpecker." At another time Miss Tetrault told a most realistic bear story.

Mr. Hodgdon's history class dramatized an incident of the French and Indian War. Perhaps it has been an inspiration to some of the "practice students" in their work for Washington's Birthday.

Exercises were held the Friday preceding Lincoln's Birthday. Mr. Willis spoke of the nobility of Lincoln and Miss Marguerite Miller echoed his thought in a sincere and personal characterization of our national hero.

Miss Krauter recited with deep feeling and splendid interpretation a selection from Winston Churchill's "Crisis."

VISITORS' DAY, MARCH 6.

Mr. Willis has time and again told us that parents are welcome to our school and classrooms. Few parents or friends have availed themselves of the invitation. To make it real, March 6 was set aside as visitors' day. It is hoped that in this way a better spirit of co-operation between student and parent, between school and community will manifest itself. Doubtless other visitors' days will follow this very successful one.

THE JAPANESE FESTIVAL.

On January 28 the faculty and students were the guests of the Senior B's at a Japanese festival. Each comer was ushered into the blossom-decked gymnasium between a double file of kimona maidens, headed by Miss Kreiner as faculty patroness. These same dainty maids later entertained with songs and dance. Miss Breunig, of the Junior B class, won cordial applause for a solo dance.

It was a pleasure to see a few members of the Webster faculty present. We hope more "Critics" will feel that they belong to the Normal School and join in our good times.

Much of the success of the afternoon was due to the splendid spirit of the class and to Miss Krauter, who was in charge of the affair.

ARTS AND CRAFTS CLUB.

The Arts and Crafts Club has organized under the supervision of Miss York and Mr. English, the former to direct the decorative side of the work, the latter the constructive side. The first line of work to be pursued is tooled leather. The members of the club will work during study periods, and on the first Wednesday afternoon of each month they will meet and discuss work accomplished and future plans. The officers of the club are: Miss Gebraetz, president; Miss Dickinson, vice president; Miss Brenn, secretary, and Miss Hegaman, treasurer. In such excellent hands we see no reason why this organization should not prosper.

TRIP TO WASHINGTON.

The students who went to Washington with the Normal School party last year appreciate the opportunity that is with us this year. On April 6, Monday of the week of spring vacation, a party of one hundred or more will leave for the capital city. They will return on Thursday. Last year the Normal aggregation was received in the east room of the White House by President Wilson. It is hoped that this pleasurable part of the trip will be repeated this year. The party will doubtless spend a few hours in Philadelphia, and after a visit to the principal points of interest in Washington they will go to Washington's home at Mt. Vernon. The party will be chaperoned by Mr. and Mrs. Willis, Miss Luther and Miss Falken, and conducted, as last year, by Mr. Cuthbert. The camera will probably be an important part of everyone's baggage, and we will await with interest the pictures taken.

Social News

OUR "GRADS."

Newark State Normal School graduates of January, 1914, employed regularly in Newark schools: Martha K. Olds, Abington Avenue; Samuel Siff, Abington Avenue; Herbert E. Mauser, Belmont Avenue; Charles Kanter, Belmont Avenue; Anna M. Golden, Bergen Street; Kathryn MacEvoy, Bergen Street; Elsie Sewell, Cleveland Street; Gladys Kroeger, Madison; Florence O. Nettle-ship, Madison; David L. Schwartz, Monmouth Street; Hazel E. Evenden, Oliver Street; Helen S. R. Potter, Ridge Street.

Teaching outside of Newark: Evelyn Caveneget, first grade, Kearny, N. J.; Neilla H. Brinkerhoff, second grade, Paterson, N. J.; Edith M. Avery, Carteret, Middlesex county.

Miss Leonard, class of June, 1913, is teaching the third grade in Abington Avenue School. Previous to this she has been substituting in High School.

Miss Francis Jowitt and Miss Ida Robrecht, both graduates of January, 1913, are teaching in Belleville. Miss Jowitt has the first year in School No. 4, while Miss Robrecht has the second year in School No. 1.

Miss Susan Hummel, class of January, 1913, is teaching the fourth year in Abington Avenue School. She is studying music under Professor Berne.

Miss Evelyn Neal, class of January, 1912, is teaching in Ridge Street School.

Miss Eleanor Hoff, class of June, 1913; Miss Marjory Halleck, class of January, 1914, and Miss Martha Olds, class of January, 1914, are all teaching in Abington Avenue School. Miss Hoff is teaching the second year class, while Miss Halleck has been assigned to work in the Second A grade.

Members of the class of January, 1914, substituting in Newark:

	Grade.		Grade.
Allen, Carolyn L.	2	Haynes, Edith	3
Bennette, Hazel.	3	Hutchings, May	2
Bennes, Frank.	6	Keeper, Helen	3
Berle, Blanche.	5	Kessler, Malvina	5
Bock, Harriet.	4	Meyer, Bertha	5
Bradley, Ella.	4	Morton, Helen	4
Brams, Frances.	4	O'Conner, Helen	2
Beckmeyer, Evelyn.	3	Pelende, Elizabeth	2
Coningsley, Elizabeth.	5	Petry, Freda	2
Connell, Anna	2	Precker, Jennie	4
Danzis, Sarah	1-4	Storch, Ruth	4
Denninger, May	3	Swindells, Florence	1
Fentzloff, Angeline	1	Smith, Mollie	2
Greenwood, Sarah	4	Thomas, Genevieve	4

	Grade		Grade
Higgins, Cora	2	Ward, Edna	1
Huggin, Edna	1	Webb, Lucy	1
Hirschhoff, Frances	3		

Substituting outside of Newark: Garden, Jeannette V., Kearny, N. J.; Keiper, D. Helen, Kearny, N. J.; Storch, Ruth C., Hackensack, N. J.; Day, Jessie M., Belleville, N. J.

Miss Viola L. Tompkins and Miss Jessie C. Wagoner, members of the class January, '14, are attending the Teachers' College, Columbia University.

Miss Madeline Gebraetz, Miss Mildred Gilbert and Miss Letitia Davis, present members of the Senior B Class, are doing their practice work in the Normal School, in preparation of specializing in their respective subjects—industrial arts, gymnasium and science.

The annual business meeting of the Alumnae Association of the Newark Public High School was held Friday afternoon, February 27, at the lunch room of the Newark Normal School. Tea was served from 3 to 3.45 o'clock.

ENTERTAINED.

The Vail Dean School were entertained after their game with Normal by their first and second teams at a luncheon given in the dining hall. The committee in charge consisted of Miss Ruth Landesman, chairman, assisted by Miss Blanche Maybaum and Miss Esther Martin.

MARRIED.

During the week of January 16, 1914, Miss Ruth Robinson was married to Mr. A. J. Cook. Miss Robinson graduated from Central High School June, '13, and was a member of the present Junior A Class.

ENGAGED.

The members of the Junior A class have the honor of announcing the engagement of one of their number, Miss Grace E. Offt, to Mr. William Hansen, of Passaic.

PRESENT CLASS OFFICERS.

Upon the shoulders of these notables rests the responsibility of the various classes:

Senior A—Miss Ruth Sharwell, president; Miss Catherine Bradley, vice president; Miss Helen D. Feder, treasurer; Mr. Alexander Goldberg, secretary.

Senior B—Officers for this term have not yet been elected.

Junior A—Miss Lena Battin, president; Miss Marie Joachim, vice president; Miss Helen Trawin, corresponding secretary; Miss Ethel Lewis, recording secretary; Miss Viola Liebscher, treasurer.

Junior B—Miss Lillian Greenbaum, president; Miss Dorothy Littell, vice president; Miss Ada Robinson, recording secretary; Miss Mary Buchanan, corresponding secretary; Mr. Frederick Beckmeyer, treasurer.

A new member of the faculty is Mrs. May Leet, who has charge of the music work, which Miss Lillian Kreiner was obliged to relinquish on account of her increased classwork in English. Mrs. Leet is a well-known musician, with public and normal school experience.

In Memoriam.

MYRA HORNUNG.

Died Feb. 26, 1914.

Athletics

GYMNASTIC EXHIBITION.

In the afternoon and evening of March 6 a gymnastic exhibition was held in the gymnasium. It was the first affair of this kind to be given in this school, and proved a great success. The attendance in the afternoon was rather small, but in the evening the gymnasium was taxed to its utmost capacity. The admission was fifteen cents and about \$50 was realized.

The various phases of the gymnastic work taken up at the school were exhibited, every class being represented. The program was as follows: Mass exercises; minuet by the Senior A's; Hungarian dance by the Senior B's; tactics, Bluettes; a dance by Miss Anita Breunig; wand drill by the Junior A's; Swedish dance, also by the Junior A's; a flower dance by the Junior B's, and, in conclusion, a grand march in which the letters N S were formed, and the school song, written by Miss Versoy, sung. The dances were in costume. At the close of the program a basket of flowers, a gift from the girls, was presented to Miss Falkland-Falken, instructor in physical training, in appreciation of her untiring efforts to make the affair a success.

It was decided that a banner be awarded to the class representing the best work, and the Hungarian dance of the Senior B's proved the winner, while the minuet received honorable mention. The judges were Miss Bodler, Miss E. Falkland-Falken, Mr. Sprague and Mr. Syckle.

GIRLS' BASKETBALL.

Bayonne H. S. vs. Newark Normal.

Those who had the pleasure of being present on January 23 at the opening of the season with a game with Bayonne High School will agree that it was well worth seeing. This was the first game ever played by students of the Newark State Normal School in their own gymnasium, so the team was high spirited and eager to make this start a victory. From the moment that the ball was tossed from centre both teams worked strenuously. At the end of the first half the score was 10-8 in Newark's favor. This was an incentive to all and consequently the second half was played with greater enthusiasm. The game ended with the final score of 23-10, with Newark as the victor.

The first game was over and the first victory gained. The team wishes to thank the cheer leader and her loyal supporters, who helped them from the gallery.

Nutley H. S. vs. Newark Normal.

The second game, played with Nutley High School on the latter's court, ended in a defeat for Newark. From the beginning the Newark team was at a disadvantage because of a slippery floor and before this was overcome the girls had lost spirit. The work of one of Newark's guards was especially commend-

able, in holding down Nutley's "star" forward and keeping the score from running higher than 13-17. Regularity of pass work seemed, however, to be lacking on the part of the Normalites. The line-up:

Nutley.		Normal.
E. Witbick.....	R. F.....	F. Cadmus
H. Stoats.....	L. F.....	G. Higgin
R. Saunders.....	J. C.....	L. Batten
K. Brewster.....	S. C.....	E. Arcularius
E. Taylor.....	R. G.....	D. Dunn
M. Dale.....	L. G.....	M. Latimer

Rosemary 38, Normal 8.

On February 21 the girls' team journeyed to Greenwich, Conn., to play Rosemary Hall. The score might suggest that it was an easy victory, but this was by no means the case, for Newark put up a stiff battle. The team work was especially good and many of Newark's passes called for the attention of the onlookers. The splendid co-operation and alertness of the Rosemary team was a feature of the game. A remarkably good spirit was prevalent throughout, and after the game a very appetizing spread was enjoyed by both teams.

Bayonne Again Defeated.

Bayonne lost its second game to Newark Normal on February 24. Newark's right forward being a graduate of that school, felt quite "at home" in the gymnasium of her Alma Mater and so made some spectacular shots. The passing between centres and guards was the best the team has ever shown, Newark's opponents gave them a hard tussle, but they succeeded in scoring a victory of 16 points to 4. But a defeat well taken is almost as good as a victory and the Newark girls wish to compliment the losers on their splendid spirit and the good time given us after the game.

Vaildean 12, Normal 11.

The Newark girls feel that this game was lost principally because of the lack of an audience. This was only the second home game and yet there was not more than twenty persons present. It seems a pity that in a school of nearly 500 there is not spirit enough to have a fairly encouraging number of supporters. They are confident that had there been more enthusiasm shown they would have at least scored one point more and so tied the game. Do not be guilty of lacking good sportsmanship. Let us have larger numbers at all athletic events. The line-up:

Vaildean.		Normal.
H. Parmelee.....	R. F.....	F. Cadmus
M. Campbell.....	L. F.....	G. Higgin
T. Muldauer.....	J. C.....	L. Batten
M. Moran.....	S. C.....	E. Arcularius
E. Dudley.....	R. G.....	G. Williams
A. Stickney.....	L. G.....	M. Latimer, D. Dunn

South Orange 8, Normal 12.

This, the greatest game of the season, was a victory for the Newark girls. They feel greatly elated over this win, because South Orange had played 17 games and had lost only one. They consider themselves "crack players," for they have entered the league for the championship of Northern New Jersey. The Normalites went into the game fully expecting to lose, yet with a determination to make a good showing. The first half ended 7-6, with South Orange in the lead. This stirred up the Newark girls and the second half was begun with quick action. The ball, leaving the centre, was passed through each player's hands until it reached a Newark forward, who immediately shot it eagerly toward the basket. Her reliable arm had gauged the distance well and so it rolled in, making Newark one point ahead. They were gaining and this was sufficient cause for effort. Each one knuckled down to her task and stuck to it. Several times the Newarkers held their breath while the ball rolled around the rim of their opponents' basket, but soon relaxed on seeing it fall off. The opposing team scored one point in the last half to Newark's six. No field baskets were made by them during this half. Congratulations, guards. The line-up:

South Orange.		Normal.	
C. Thomas.....	R. F.....	F. Cadmus.....	
R. Wright.....	L. F.....	G. Higgin.....	
J. Tucker.....	J. C.....	L. Batten.....	
E. Martin.....	S. C.....	E. Arcularius.....	
J. Casler.....	R. G.....	D. Dunn.....	
L. Collyer.....	L. G.....	G. Williams.....	

OUR BOYS' TEAM.

East Side Again Defeats Normal.

For the second time East Side High School defeated the Normal School team. At the end of the first half the score was 6-6, but in the second half the Normal School boys were unable to keep up with the good work. The final score was 29-14. The line-up:

Normal.		East Side.	
Greene, Fast.....	Forwards....	Leonardis, Circiliome, Braeder	
Koss	Centres.....	Metzger	
Kanter, Siff.....	Guards....	Bauer, Bongivanni, Wischnetzky	

Goals—Fast 1, Koss 3, Leonardis 3, Metzger 3, Circiliome 4. Free throws—Fast 6, Leonardis 7.

Normal Defeats South Orange.

The Normal School team celebrated a double victory at the expense of the South Orange High School. The Normal School's first team beat the High School's first team by the score of 17-15, while in the preliminary game the

Normal seconds easily defeated the South Orange seconds by the score of 23-10. The line-up of the first teams:

Normal.	South Orange.
Greene, Fast.....	Forwards.....Fitzsimmons, Dugall
Koss	Centres..... Brady
Kanter, Ginsburg.....	Guards.....Kirk, Seamon

Goals—Fast 1, Greene 2, Koss 2, Fitzsimmons 3, Brady 1. Free throws—Fast 7, Fitzsimmons 7.

Scholastics Beat Normal.

The Scholastic five of the Seton Hall College came back and defeated the Normal School five by the tune of 18-14.

Normal.	Scholastics.
Greene, Fast.....	Forwards.....Sanford, Shaffrey
Koss	Centres..... McLarty
Kanter, Ginsburg.....	Guards.....Lenahan, Moore

Goals—Fast 1, Koss 2, Sanford 3, Shaffrey 1, McLarty 3, Moore 1. Free throws—Fast 8, Sanford 2.

South Side Scores Victory.

The South Side High School opened its basketball season with a victory over the Normal School team on our court. South Side had to work very hard for this victory, as the score indicates. The score was 23-20. The line-up:

Normal.	South Side.
Greene, Fast.....	Forwards....Lewandorf, King, Huntington
Koss	Centres..... Fava
Kanter, Ginsburg.....	Guards.....Zucker, Hyman, Reskin

Goals—Fast 1, Greene 2, Koss 2, Lewandorf 5, Fava 2, Zucker 1, Huntington 1. Free throws—Fast 10, Fava 4, Huntington 1.

Normal 18, Paterson 12.

The Normal School basketball team closed its basketball season with a victory over the Paterson High School to the tune of 18-12. The Normal School team enjoyed a successful season, defeating teams of some renown.

Normal.	Paterson.
Greene, Fast.....	Forwards..... Blue, Donnelly
Koss	Centres..... Fairclough
Kanter, Ginsburg.....	Guards.....Nixon, Kissinger

Goals—Greene 2, Koss 3, Blue 2, Donnelly 2. Free throws—Fast 4, Koss 3, Blue 1.

South Side 40, Normal 12.

The Normal School team received its worst beating at the hands of the

South Side High School when that high school defeated the Normal School five by the score of 40-12. The line-up:

Normal.	South Side.
Greene, Fast.....	Forwards....Lewandorf, King, Huntington
Koss	Centres..... Fava
Kanter, Ginsburg.....	Guards.....Zucker, Hyman, Bronstein
Goals—Fast 2, Greene 2, Koss 1, Lewandorf 1, King 8, Fava 3, Hyman 1, Huntington 4. Free throws—Koss 2, Hyman 7.	

As the season is over it is well to know who took part in the scoring machine of the team. The following table will give the scoring of all the players who played on the first team:

	Goals	Free Throws	Points
Fast	27	76	130
Greene	34	10	78
Koss	25	5	55
Stitch	4	8	16
Kanter	2	0	4
Schwartz	1	0	2
<hr/>			
Totals	93	99	285

Exchanges

At last our paper has an exchange department. We have not as yet secured many papers from other normal schools, but we hope to do so in the near future. We are striving to make this column a helpful one, both to the editors of the papers of other schools and to our own. We wish to give and to receive good, helpful constructive criticism. Our paper is bound to profit by the suggestions of others, and we hope to aid others by our suggestions.

We acknowledge with thanks the following papers: The Signal, Trenton, N. J.; The Optimist, Newark, N. J.; Normal Bulletin, Harrisonburg, Va.; State Normal School, Natchioches, La.

The first issue of the new Newark State Normal School quarterly, Pedagese, appeared last Tuesday. It is neat, attractive and well ordered in its get-up. It contains among other features some creditable verse, including "My Il Penseroso" and "La Campagna," by Miss Marie Fricina; also two poems by Alexander Goldberg that are in excellent form. Principal W. Spader Willis contributes an interesting article entitled "Our School," in which he outlines the ends and aims of the institution.—Sunday Call.

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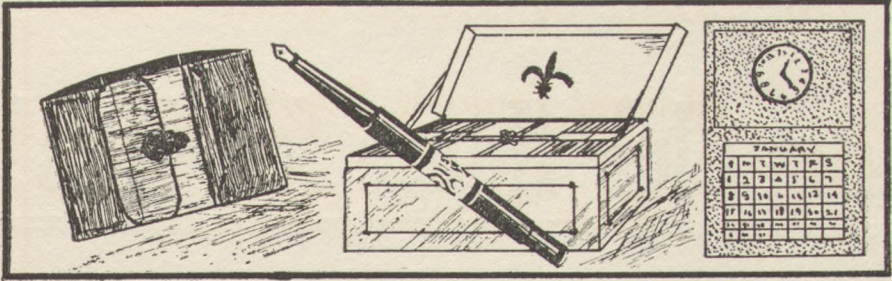
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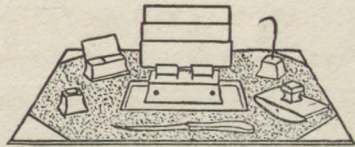
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